

**APPENDIX B**  
**SUPERVISOR REPORT FORM**

**Prepared By:**  
**Malaysian Gastroenterology & Hepatology Training Committee**

# **SUPERVISOR REPORT**

## **Elements of Competence to be Assessed**

### **1. Patient care**

Trainees must be able to carry out the following:

- Provide patient care that is appropriate, effective and compassionate.
- Arrive at an appropriate differential diagnosis based on history, examination and investigations
- Formulate a plan for management and follow-up
- Demonstrate procedural skills essential for the practice of gastroenterology and hepatology.

### **2. Medical knowledge**

- Trainees must demonstrate a core fund of knowledge in gastroenterological and hepatic physiology, pathophysiology, clinical pharmacology, radiology, and surgery

### **3. Self directed learning**

- Trainees must be able to investigate, evaluate, and improve their patient care practice by analysing and assimilating both scientific evidence as well as their own prior experience into their practices.
- Should be able to critically appraise clinical studies and be able to use information technology to support their own education.
- Show commitment in increasing their knowledge through CME programmes, presentations, conferences and workshops

### **4. Interpersonal and communication skills**

- Trainees must be able to demonstrate interpersonal and communication skills that result in effective information exchange with their patients, families, and other health care professionals.
- Trainees must be able to work effectively as members and leaders of the health care team

### **5. Professionalism**

- Trainees must demonstrate an understanding of and commitment to all elements of professionalism, including respect, compassion and integrity toward their patients, patient families, and other health care professionals.
- They must demonstrate ethical behaviour, responsiveness, and sensitivity to a diverse gender, ethnic, socioeconomic, and aging patient population.

## 6. Systems-based practice

- Trainees must demonstrate an understanding of, awareness of, and responsiveness to the larger context and system of health care delivery.
- They should be able to practice cost effective health care, avoid excessive costs and over investigation without compromising quality of care for their patients.
- The trainee should be able liaise with other health care providers to provide the optimal care for his/her patient

	<i>Excellent</i>	<i>Satisfactory</i>	<i>Needs improving</i>
<b>Patient care</b>			
<b>Medical knowledge</b>			
<b>Self-directed learning</b>			
<b>Interpersonal and communication skills</b>			
<b>Professionalism</b>			
<b>Clinical management skills</b>			
<b>Endoscopy skill (see guide)</b>			
<b>Overall Assessment</b>			

**Additional comments:**

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**Supervisor** : \_\_\_\_\_

**Signature** : \_\_\_\_\_ **Date** : \_\_\_\_\_

**Stamp** :